



**BEST PRACTICES
CLEARINGHOUSE**

*Miniseries on Supporting Students' Social, Emotional,
Behavioral, and Academic Well-Being and Success*

– Lessons from the Field –

Strategies for Engaging Families to Support Students' Social, Emotional, Behavioral, and Academic Well-Being and Success

**August 20, 2023
3:00 – 4:30 PM EDT**



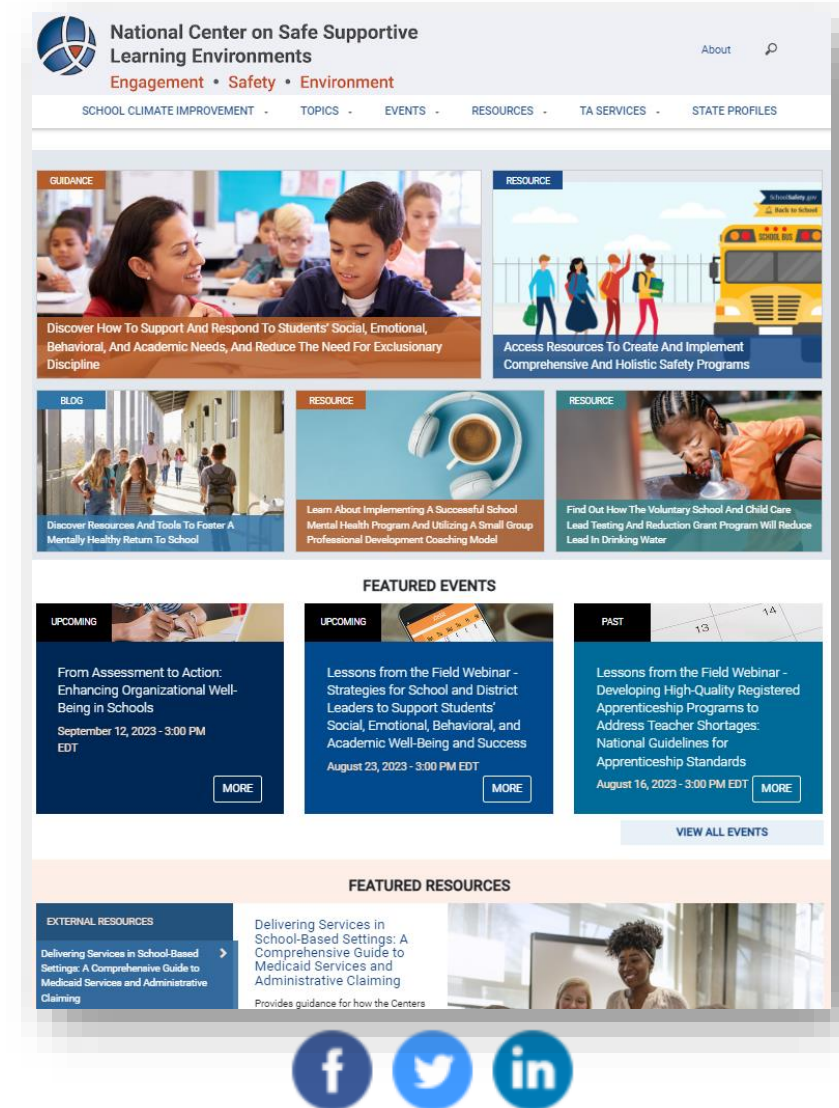
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NCSSLE Website

<https://safesupportivelearning.ed.gov>



To access information and archived materials from previous Lessons from the Field webinars, go to: <https://safesupportivelearning.ed.gov/lessons-field-webinar-series>



This webinar is being recorded and will be archived at the following location:

<https://safesupportivelearning.ed.gov/events/webinar/lessons-field-webinar-strategies-engaging-families-support-students-social-emotional>

Agenda

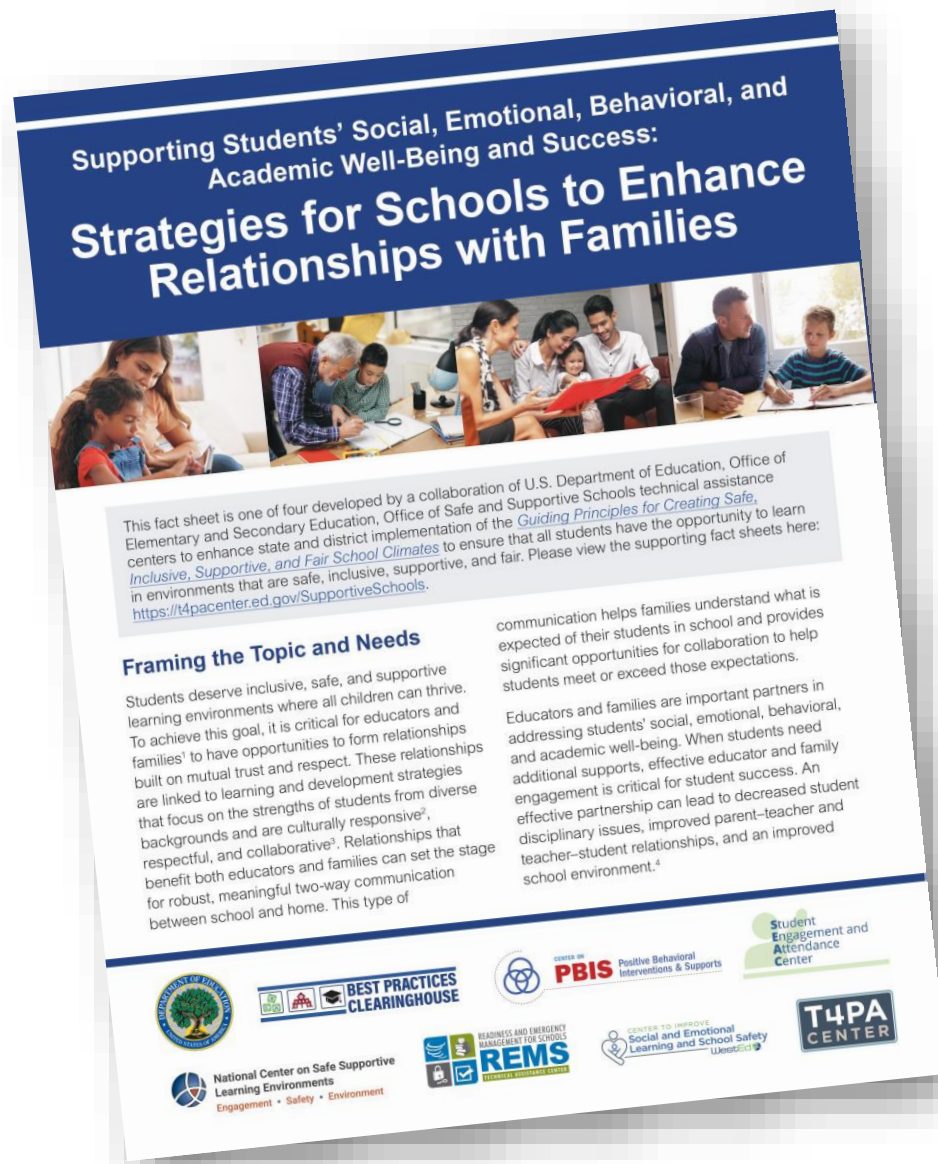
- 1 Introduction and Logistics
- 2 Welcome from U.S. Department of Education (ED)
- 3 Context Setting Presentation: Strategies for Schools to Enhance Relationships with Families
- 4 Conversation with Family Member/Advocate
- 5 Panel Discussion with Practitioners
- 6 Brief Closing Remarks
- 7 Live Q&A

*Supporting Students' Social, Emotional, Behavioral,
and Academic Well-Being and Success*



Cecily Darden

SPECIAL ASSISTANT, FAMILY OUTREACH
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION
U.S. DEPARTMENT OF EDUCATION
WASHINGTON, D.C.



Basis for Today's Miniseries Event

https://t4pacenter.ed.gov/Docs/Fact-Sheets/Supporting_Students_Educators_and_School_Staff_508.pdf

Basis for Future Miniseries Events

Fact Sheets on
Supporting
Students' Social,
Emotional,
Behavioral, and
Academic Well-
Being and
Success

Strategies for Educators and School-Based Staff

October 4



Strategies for Student and Teacher Support Teams

October 18

*Supporting Students' Social, Emotional, Behavioral,
and Academic Well-Being and Success*



Marion Baldwin

SENIOR TECHNICAL ASSISTANCE CONSULTANT
AMERICAN INSTITUTES FOR RESEARCH



Strategies for Schools to Enhance Relationships with Families

Strong Relationships With Families

- Mutual trust
- Linked to learning and development
- Asset-based
- Culturally-responsive and respectful
- Collaborative
- Interactive



Strategy #1

Improve Communication Between School and Home.

Engage in meaningful two-way communication:

- Intentional
- Thoughtful
- Accessible

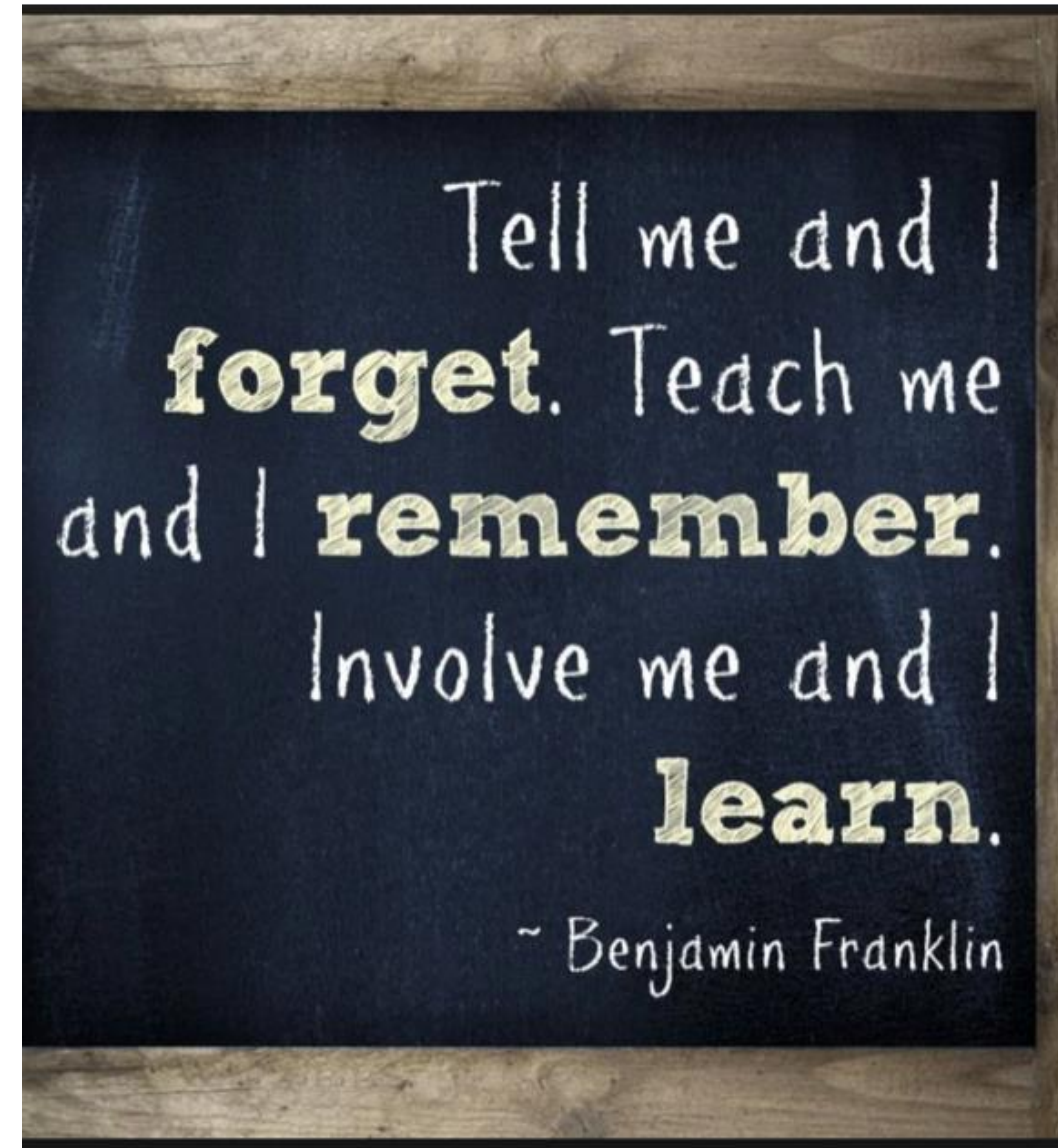


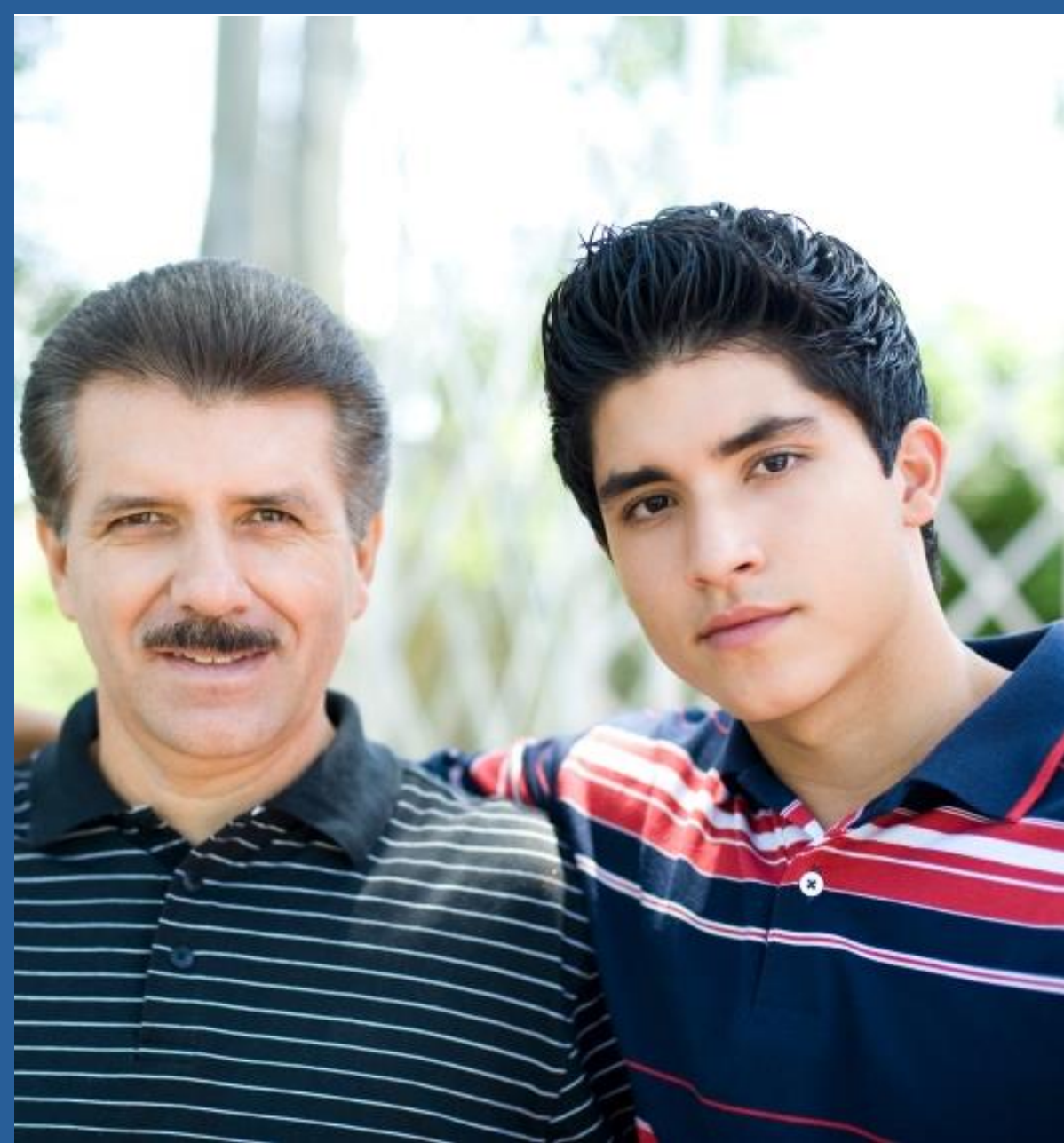
Strategy #2

Intentionally Implement Family Engagement Practices.

Build capacity of educators and families:

- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (shifts in beliefs and values)
- Confidence (self-efficacy)





Strategy #3

Improve Systems to Sustain Family Engagement.

- Establish family advisory councils.
- Intentionally embed family engagement in district and school improvement plans.
- Integrate family engagement into onboarding and professional development.
- Integrate social-emotional learning into multi-tiered systems of support to help address disciplinary issues with families proactively.
- Co-develop systemwide family engagement policies and processes with families.



Enhance Relationships with Families.

School-family partnerships bolster students' well-being and success.



Discipline and Family Engagement

- Commit to working together with families as partners.
- Create shared standards of learning and behavior.
- Share the school's behavioral and academic expectations with all families.
- Actively engage families in developing solutions for disciplinary issues.
- Build trust and buy-in that increases the likelihood of follow through and support of interventions.

In Conversation...



Celia Luviano Vargas
Family member and advocate,
TX



Maria Ethetton
Family Engagement Coordinator
Richardson ISD, Dallas, TX

Meet our Panelists

Bios for the speakers are archived on the [event webpage](#).



Sarah Butcher
Co-Founder and Director,
Roots of Inclusion, WA



Kimberly David
CEO, Project Success of Vermilion County, Inc.,
Danville, IL



Maria Ethetton
Family Engagement Coordinator, Richardson ISD,
Dallas, TX



Erin Bartlett Lipsker
Restorative Practices & Mediation Program Manager, Department of Family
and Community Engagement, Spokane Public Schools, WA

Thank You!

Should you have any questions, please contact us at NCSSLE@air.org or 800-258-8413. We are happy to help!

- NCSSLE Website: <https://safesupportivelearning.ed.gov>
- Best Practices Clearinghouse: <https://bestpracticesclearinghouse.ed.gov/>

Upcoming Webinars!

Miniseries on Supporting Students' Social, Emotional, Behavioral, and Academic Well-Being and Success Events

- **October 4:** Educators and School-Based Staff
- **October 18:** Student Support Teams

Human Trafficking and Labor Exploitation Webinar Series

- **November:** Labor exploitation

Feedback Form

https://www.surveymonkey.com/r/LftF_Session49



**BEST PRACTICES
CLEARINGHOUSE**

[NCSSLE] 2023 - Lessons from the Field - Strategies for Engaging Families to Support Students' Social, Emotional, Behavioral, and Academic Well-Being and Success

Thank you for attending the webinar, *Strategies for Engaging Families to Support Students' Social, Emotional, Behavioral, and Academic Well-Being and Success*, on September 20, 2023. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1. Prior to the webinar, how knowledgeable were you about the webinar's topic?

- ☐ Not At All Knowledgeable
- ☐ Somewhat Knowledgeable
- ☐ Very Knowledgeable

2. Overall this webinar was a good use of my time.

- ☐ Strongly Disagree
- ☐ Somewhat Disagree
- ☐ Somewhat Agree
- ☐ Strongly Agree



Live Q&A